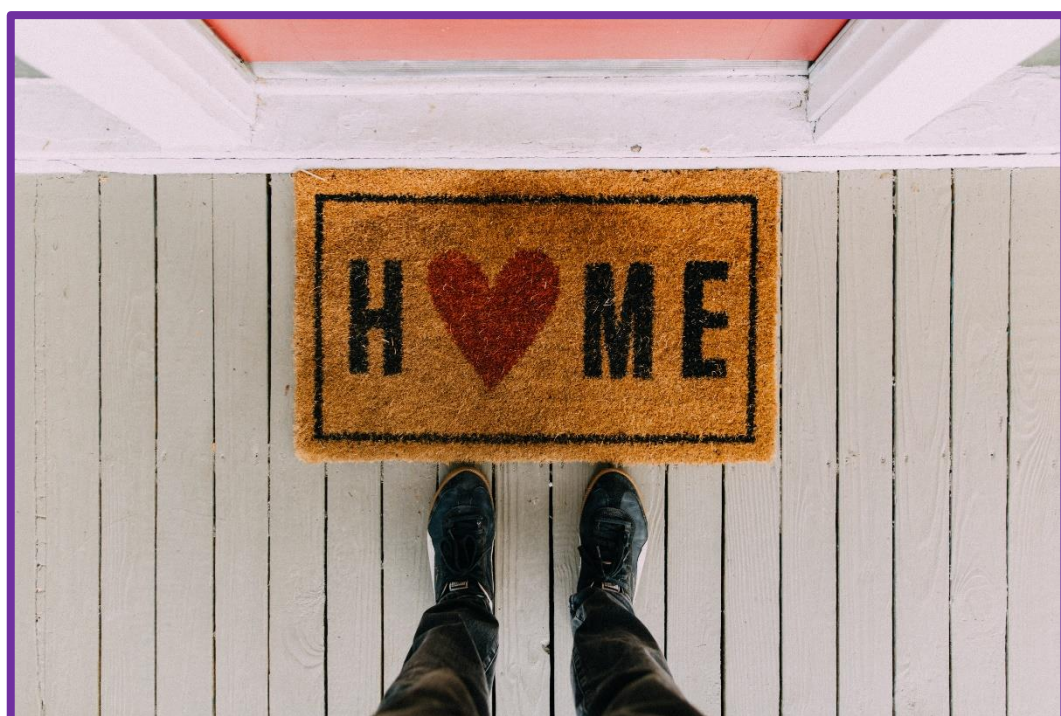




## Entry Level Award in Developing Independent Living Skills (Entry 3)

Qualification Number: 603/6329/0





### **Mission Statement**

We recognise achievement and support learning transforming the lives of individuals and communities.

### **Our Vision**

To be the best we can be.

### **Our Values**

- **Integrity** – committed to ethical and sustainable business practices;
- **Clarity** – a clear qualification offer supported by transparent processes;
- **Collaboration** – working with customers and other stakeholders;
- **Aspiration** – supporting individuals to fulfil their potential and progress;
- **Excellence** – committed to high quality;
- **Innovation** – creating opportunities for learners, employers and communities;
- **Inclusion** – celebrating diversity and respecting individuality.

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## Qualification summary – key facts

<b>Title:</b>	Open College Network West Midlands Entry Level Award in Developing Independent Living Skills (Entry 3)
<b>Qualification Number:</b>	603/6329/0
<b>Level:</b>	Entry Level (Entry 3)
<b>Credit Value:</b>	6 credits
<b>Guided Learning Hours:</b>	41 hours
<b>Total Qualification Time:</b>	60 hours
<b>Qualification Objective:</b>	<p>The Open College Network West Midlands Entry Level Award in Developing Independent Living Skills (Entry 3) addresses the needs of learners working at Entry Level or with English as an Additional Language. It is designed especially for those who are new to living independently and have additional support needs such as Asylum Seekers, Refugees, people who have been homeless and young people leaving Care. It was created to meet the needs of Unaccompanied Asylum Seeker Children living in supported housing and as such may be useful to the Social Housing or Care Sectors. This qualification offers transferable social and life skills, facilitates improved life chances and enables learners to take advantage of relevant education required for living and work within the community.</p>
<b>Progression Routes:</b>	<p>Learners can progress to qualifications at the next Level, such as Open College Network West Midlands Level 1 Award in Skills for Living and Work – <a href="#">601/7063/3</a> or Open College Network West Midlands Level 1 Award in Developing Skills for Employment - <a href="#">600/9136/8</a>.</p>
<b>Entry requirements:</b>	<p>Learners must be 14 years of age or above. There are no other entry requirements.</p>
<b>Assessment method(s):</b>	Portfolio of evidence

## How is the qualification assessed?

The assessment process is as follows:

### Internal Assessment by Portfolio of Evidence

Where the assessment method for the qualification is by internally set assessments (Portfolio of Evidence), then centres are free to devise their own assessments for the qualification/unit.

- All assessments should be designed in such a way as to minimise the requirement for Reasonable Adjustments to be made.
- Centre devised assessments must allow learners to meet all of the requirements of the assessment criteria for each unit. Assessments must not require learners to produce evidence above and beyond that stipulated in the Assessment Criteria.
- Centres must then have these assessments approved by their IQA.

When devising assessments, centres may choose from a range of assessment methods but where assessment guidance is provided within a unit this must be adhered to unless otherwise agreed with the External Quality Assurer (EQA).

Assessment methods must be valid, fair, reliable and safe leading to authentic, sufficient and current evidence produced by the candidate.

Holistic assessment is good practice wherever possible and permitted by the assessment strategy for the qualification if this exists.

Further guidance on assessment can be found in the [Centre Handbook](#) and the [Assessment Methods](#) publication. These provide guidance on the range of assessment methods available and the types of evidence appropriate for each.

Other guidance and sample documentation is available to recognised centres covering: planning assessment; recording achievement; planning, carrying out and documenting IQA.

### Reasonable Adjustment and Special Considerations

Reasonable adjustments and Special Considerations are available for all assessments, irrespective of whether they are internally or externally set.

Where a learner or group of learners may not be able to access the assessment without Reasonable Adjustments, centres should ensure that they apply in good time for relevant reasonable adjustments to be made, using the Open College Network West Midlands [Reasonable Adjustments and Special Considerations Policy which](#) gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

### Standardisation

Standardisation is a process that promotes consistency in the understanding and application of assessment practice. Full details on Open College Network West Midlands standardisation practices can be found in our [Centre Handbook](#).

Outcomes from standardisation events will be disseminated to Centres by Open College Network West Midlands.

# Qualification size

## About the RQF

The Regulated Qualifications Framework (RQF) provides a single, simple system for cataloguing all qualifications regulated by Ofqual. Qualifications are indexed by their level and size.

Levels indicate the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels supported by three “entry levels”.

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in term of Total Qualification Time (TQT). The part of the TQT spent being taught or supervised is known as Guided Learning Hours (GLH).

## Guided Learning Hours (GLH)

GLH are defined as the time a learner spends being taught or instructed by – or otherwise participating in education or training under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training. This includes guidance or supervision time:

- a) With the simultaneous physical presence of the learner and that person, or
- b) Remotely by means of simultaneous electronic communication.

It does not include the number of hours a learner spends in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed by – but not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

## Total Qualification Time (TQT)

TQT is comprised of the following two elements:

- a) The number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and
- b) An estimate of the number of hours a learner will reasonably be likely to spend in preparation, study or other form of participation in education or training, including assessment, which takes place as directed by – but unlike Guided Learning, not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

## Rules of Combination and level for this qualification

In order to achieve the Entry Level Award in Developing Independent Living Skills (Entry 3) learners must achieve **6** credits overall, including the 3 credits from Mandatory Group A.

To achieve a specific pathway, learners will also need to achieve the 3 credits from the relevant group for that pathway (Mandatory Groups B - D).

To achieve a generic qualification, learners must achieve the 3 credits from Mandatory Group A and a further 3 credits from Optional Group E.

Additional credits from Optional Group E can be taken with any pathway to enhance learning but they would not count towards the qualification.

### Mandatory Group A

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Making a Home	E3	1	9	10	HD8/E3/NQ/032	K/618/0605
Positive Mental Health	E3	1	6	10	HB3/E3/NQ/001	R/618/0629
Self-care and Accessing Medical Care	E3	1	6	10	HJ1/E3/NQ/035	H/618/0635

### Mandatory Group B; Refugee/Asylum Seeker Pathway

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Individual Rights and Responsibilities in Society	E3	1	9	10	HE4/E3/NQ/007	Y/618/0602
UK Law and Asylum Claims	E3	1	5	10	EC5/E3/NQ/001	Y/618/0633
Understanding Exploitation	E3	1	6	10	PA9/E3/NQ/003	D/618/0634

### Mandatory Group C; Care Leaver Pathway

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Healthy and Safe Relationships	E3	1	6	10	HB7/E3/NQ/018	D/618/0598
Healthy Lifestyles	E3	1	9	10	HJ1/E3/NQ/033	L/618/0600
Responsibilities of a Tenant	E3	1	10	10	HD8/E3/NQ/016	J/506/6231

### Mandatory Group D; Homeless Person Pathway

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Healthy Lifestyles	E3	1	9	10	HJ1/E3/NQ/033	L/618/0600
Personal Safety	E3	1	9	10	HB5/E3/NQ/007	A/618/0608
Responsibilities of a Tenant	E3	1	10	10	HD8/E3/NQ/016	J/506/6231

### Optional Group E

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Budgeting	E3	1	10	10	HE1/E3/NQ/004	T/506/9691
Community	E3	1	9	10	PR3/E3/NQ/002	T/618/0591
CVs and Covering Letters	E3	1	9	10	HC6/E3/NQ/013	A/618/0592
Drugs, Solvents, Alcohol and Tobacco	E3	1	9	10	PA9/E3/NQ/001	F/618/0593
Eating Disorders	E3	1	9	10	HH5/E3/NQ/001	J/618/0594

Food and Nutrition	E3	1	9	10	NH1/E3/NQ/001	R/618/0596
Healthy and Safe Relationships	E3	1	6	10	HB7/E3/NQ/018	D/618/0598
Healthy Lifestyles	E3	1	9	10	HJ1/E3/NQ/033	L/618/0600
Individual Rights and Responsibilities in Society	E3	1	9	10	HE4/E3/NQ/007	Y/618/0602
Job Websites and Job Applications	E3	1	9	10	HC6/E3/NQ/014	H/618/0604
Living Safely in a Home	E3	1	10	10	HD8/E3/NQ/013	F/506/6227
Personal Hygiene and Periods	E3	1	9	10	HJ1/E3/NQ/034	T/618/0607
Personal Safety	E3	1	9	10	HB5/E3/NQ/007	A/618/0608
Practical Mental Health Improvement	E3	1	9	10	HB3/E3/NQ/002	J/618/0630
Pregnancy	E3	1	9	10	HF2/E3/NQ/001	L/618/0631
Preparing for Interviews	E3	1	9	10	HC6/E3/NQ/015	R/618/0632
Responsibilities of a Tenant	E3	1	10	10	HD8/E3/NQ/016	J/506/6231
Sexually Transmitted Infections	E3	1	9	10	PA9/E3/NQ/002	K/618/0636
UK Law and Asylum Claims	E3	1	5	10	EC5/E3/NQ/001	Y/618/0633
Understanding Exploitation	E3	1	6	10	PA9/E3/NQ/003	D/618/0634
Understanding Risk	E3	1	9	10	PA9/E3/NQ/004	M/618/0637



## Level Descriptors

Units are assigned a level based on current RQF guidance issued by Ofqual.

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Entry 3	Has basic knowledge and understanding to carry out structured tasks and activities in familiar contexts; and knows and understands the steps needed to complete structured tasks and activities in familiar contexts.	Carry out structured tasks and activities in familiar contexts. Be aware of the consequences of actions for self and others.

Extracted from 'After the QCF A New Qualification Framework' October 2015

## Requirements to deliver the qualification

To offer this qualification, centres must ensure that tutors hold or are working towards:

- A relevant teaching qualification at Level 3 or above
- Has experience of teaching or assessing qualifications which are relevant to the pathway/s they will be teaching/assessing.
- Relevant recent experience of working with people described in the pathway/s they will be teaching/assessing.

Centres must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has experience of working in or assessing qualifications which are relevant to the pathway/s they will be assessing.
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

**To gain approval to offer the qualification, centres must submit a [Qualification Approval Form \(QAF\)](#).**

If you are not an Open College Network West Midlands Recognised Centre and you wish to offer the qualification, you will need to apply for Centre Recognition with us. To start the application process please email [enquiries@opencollnet.org.uk](mailto:enquiries@opencollnet.org.uk) or telephone 01902 624 239.

For more information visit [Becoming a Centre](#) on our website.

## Support for centres

Open College Network West Midlands provide all of our centres with on-going support and advice on the use of Open College Network West Midlands units and qualifications, including the requirements for assessment.

Information about the following can be found in our [Centre Handbook](#):

- obtaining a Unique Learner Number (ULN) on behalf of the learners
- UKPRN (UK Provider Reference Number)


## Centre responsibilities

Each centre should identify a centre contact who will be responsible for:

- ensuring that the centre meets all the Open College Network West Midlands requirements for centre recognition and adheres to all [policies and procedures](#).
- Open College Network West Midlands provision within the centre
- ensuring all procedures relating to the delivery of the qualification operate effectively in the centre
- ensuring all relevant Open College Network West Midlands documentation is distributed as required within the centre and that the security requirements for external assessment are adhered to, where applicable.

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*The information provided in this qualification guide is accurate at the time of publication but is subject to change. Open College Network West Midlands will occasionally update qualification information, so please refer to the 'Open College Network West Midlands Qualifications' page of our website to view any updates, including qualification end dates and the latest versions of our qualification guides.*



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